

## Year 1 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Art in Nature – 3D/Clay</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to use sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>		
<p><b>Spring 1 and 2: Textiles and collage – Sparks and Flames, The Great Fire of London</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to use sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>		
<p><b>Summer 1 and 2: Buildings Using Line and Shape</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>		

## Year 2 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Printing with objects and mono printing</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use printing to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>		
<p><b>Spring 1 and 2: Abstract Art – colour and line</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>		
<p><b>Summer 1 and 2: Portraits and self-portraits</b></p> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to use sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>		

## Year 3 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Human Bodies and Faces – drawing, pastel and digital media</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Spring 1 and 2: Masks – drawing, 3D sculpture and painting</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> </ul>		
<p><b>Summer 1 and 2: Flowering plants and trees</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>about great artists in history</li> </ul>		

## Year 4 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: 3D Art Mosaic and Sculpture</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Spring 1 and 2: Textiles, Weaving and Batik</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> </ul>		
<p><b>Summer 1 and 2: People and Places – Pointillism</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		

## Year 5 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Textiles – block, screen printing and multi-layered prints</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including printing with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Spring 1 and 2: Architecture &amp; Perspective -pen and ink/comic book art</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Summer 1 and 2: Landscapes – drawing and painting</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		

## Year 6 Art & Design Progression in Skills and Knowledge

NC Skills & Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<p><b>Autumn 1 and 2: Space – drawing, painting, digital art and mixed media</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Spring 1 and 2: Surrealism – drawing and own choice of media</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		
<p><b>Spring 1 and 2: Street Art – paint, pastel and digital media</b></p> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>		