



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>All Year 5 children received weekly swimming sessions at Easton Leisure Centre.</i>	<i>By the end of Year 5, 87% of children were swimming at level 3 or above. 33% were swimming at a level 5 standard.</i>	<i>At the start of the year, the majority of the children started in the shallow pool as they did not yet have the confidence or ability to swim in deeper water.</i> .
<i>Lunchtime clubs were introduced through our sports coaches.</i>	<i>The children were given more opportunities to experience a wider range of sports.</i>	<i>A wider range of engaging activities had a positive impact on behavior, as higher engagement with adult-led activities led to less boredom and conflicts at lunchtime.</i>
<i>Karate was introduced as part of our PE curriculum.</i>	<i>Year 4 and Year 2 got a chance to experience a sport/discipline that is normally only delivered through paid club membership.</i>	<i>The children really enjoyed karate, nearly all children were engaged with the sessions and were awarded a grade 10-8 by Sensei David.</i>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce a wider variety of after school clubs.</i>	<i>Pupils- a variety of clubs offered for free (by class teachers) or through Premier Education (at a discounted rated for Pupil Premium)</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>  <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have increased access to a variety of sports- touching on areas of expertise within the staff. This will be at reduced rate and designed to increased opportunities for physical literacy development.</i>	<i>£500 – Boxfit equipment</i>
<i>CPD for staff</i>	<i>All teaching and support staff.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Primary teachers become more confident in their delivery of PE. All staff to be more confident in understand the links between play and PE.</i>	<i>TBC</i>

<p>Continue to develop a higher level of swimming.</p>	<p>Year 5 children</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Regular and structured swimming lessons will benefit children who are currently unable to practice water safety. We have a longstanding relationship with Easton Leisure Centre who provide a good level of teaching to the children.</i></p>	<p><i>£2362.80 to hire Easton Leisure swimming pool.</i></p> <p><i>£6045.00 return coach hire to swimming pool funded from capital budget.</i></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Introduction of Box Fit Club</i>	<p><i>Box Fit Club has had a fantastic impact on pupils, helping to boost their fitness, strength, and overall well-being. These sessions have encouraged teamwork, perseverance, and a positive attitude towards physical activity. Pupils have shown improved confidence and energy levels and many have expressed how much they enjoy the fun, high-energy workouts. Box Fit has not only supported physical health but also helped pupils develop focus and resilience, which benefits them both in and out of the classroom.</i></p>	<p><i>Lessons will continue into 2025/2026 academic year.</i></p>
<i>Continuation of Karate lessons</i>	<p><i>The continuation of Karate lessons has had a hugely positive impact on pupils. These sessions have helped to build confidence, improve focus and encourage resilience, while also promoting physical fitness and coordination. Pupils have shown increased self-discipline and respect for others, which has carried over into the classroom environment. Karate has provided an enjoyable way for children to develop important life skills, fostering a sense of achievement and well-being.</i></p> <p><i>In addition to the lessons during the school day, 19 children have enthusiastically joined the Karate after-school club. This shows how much pupils are enjoying the experience and choosing to continue developing their skills beyond the classroom.</i></p>	<p><i>Lessons will continue into 2025-2026 academic year.</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32%	<i>32% of our children met the national curriculum expectations for swimming. However, at the start of the year 40% of children were swimming at a level 1 standard and 43% were swimming at a level 2 standard. Many of our children had never been inside a swimming pool before the start of their lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>At the start of the year, only 17% of our children were able to use a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	<i>At the start of the year 17% of the children could self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Year 5 children have access to swimming lessons every week for a whole academic year. They have to travel 20 minutes by coach each way to the swimming pool, plus time to get changed. If these children were to have extra sessions, it would detract a significant amount of time they had exploring the rest of the school curriculum.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Currently we outsource our swimming teaching to qualified swimming teachers at Easton Leisure Centre.</i>

Signed off by:

Headteacher:	 Michelle Omoboni
Subject Leader or the individual responsible for the Primary PE and sport premium:	Calum Smith PE Lead and Class Teacher
Governor:	(Name and Role)
Date:	