



DBAT Curriculum Statement

The intent of our DBAT curriculum is to:

- Provide learning that is founded on values, knowledge, skills and attitudes for each individual, shining a light to their future, through inclusive and diverse experiences.
- Provide opportunities to develop gifts and talent so that everyone may flourish.
- Recognise the steps in each individual's journey to success to lead a life in all its fullness.
- Ensure there is the breadth and flexibility to respond to each individual's needs so that they can contribute positively to their community and the wider world.
- Inspire curious individuals who love learning.

We are committed to:

- Professional learning for all practitioners to meet the aims of our curriculum.
- High challenge delivery which allows pupils to explore concepts and acquire knowledge (including misconceptions).
- Effective feedback that helps learners take their next steps in learning and allows teachers to plan appropriately.
- Learners having the opportunity to build, shape, explore and assess learning.
- Practice which promotes independence in learning to develop skills including, metacognition.
- Highly stimulating learning (joy, wonder, amazement, fascination and delight) supported through effective questioning and discussion.
- Inclusive practice tailored to meet the needs of all and represent the DBAT community.
- Nurturing environments which build successful relationships allowing all to be better together.
- Learning which is underpinned by the vision and values of DBAT and the Church of England.

Our learners will be:

- Confident, self-aware and resilient.
- Active and responsible citizens who can take their place in their communities as well as the wider world.
- Ambitious and equipped for life-long learning.
- Rich in knowledge and understanding of themselves as well as others and the world in which they live.
- Able to live with wisdom, hope and dignity.