



Universal Provision at Fishponds CE Primary School

The provision outlined in this document is readily available for all children. The provisions have been collated under the four SEND areas; Cognition and Learning; Communication and Interaction; Social, Emotional and Mental Health Needs; and Physical/Sensory needs.

Cognition and Learning (CL)	Communication and Interaction (CI)
• Coloured backgrounds and dyslexic friendly fonts used on teaching slides • Word and spelling banks / checklists / scaffolds • Adaptive questioning • Pre-learning / over-learning groups • Concrete resources • Flexible groupings based on assessments • Extra thinking time • Modelling of meta-cognition / thinking • Brain breaks • Working walls • Check-ins for understanding • Chunking of instructions and learning	• Whole class Visual Timetables • Clearly labelled and organised learning environment • Widgit Online visuals • Colourful semantic resources in class • Predictable routines • Extra thinking time • Simple, full sentences • Chunking of instructions • Avoidance of turning instructions into questions • Avoidance of sarcasm/ figures of speech • Use of positive language and avoiding negatives (e.g. don't) • Social stories • STEM sentences • Oracy tactics • Communication boards • Brain breaks
Social, Emotional and Mental Health (SEMH)	Physical / Sensory (P/S)
• Deliberate botheredness to form strong relationships • Morning greetings • Positive language • Trauma informed, Pivotal Approach strategies • Calm, consistent adults • Check-ins • First attention to best conduct / positive praise first • Zones of Regulation areas across the school • Zones of Regulation lessons in PSHE • Brain breaks / Movement breaks • Wobble cushions/ Theraband/ weighted cushion • The Nest as a calming space • We follow the Six Key Principles of Nurture	• Careful seating plans • Uncluttered and well organised learning environment • Adjustments on uniform expectations • Larger font / less writing on the page • Pencil grip / Stabilo pencil or pencil / adapted cutlery / adapted scissors / Theraputty • Wobble cushions/ Theraband/ weighted cushion /Chewy • Ear defenders • Movement break • Sat near the front of class / sat straight on • Visual supports • Quiet learning environment • Sitting on a chair rather than carpet • Use of lift • Adapted PE lessons