

Fishponds Academy – English Writing Milestones for Year 2



<p>Year 2 Agreed non-negotiables:</p>	<ul style="list-style-type: none"> • Writing using finger spaces • Forming sentences which makes sense and use the correct tense • Use of capital letters and full stops • Some use of conjunctions • Many Y1 words spelt correctly 	
<p>On-going Assessed Skills:</p> <ul style="list-style-type: none"> • Write for a range of purposes and audiences e.g. narratives (retelling stories and creating own story ideas, extending stories, character and setting descriptions), non-fiction (non-chronological reports, instructions, information texts, persuasive poster and letters, recounts, letters, invitations, lists, instructions, fact writing, diary entry), Poetry (poems on a theme, using the senses, pattern and rhyme). • Write at length • Read writing aloud and proof read writing, correcting spelling and grammar • Spell many Year 2 common exception words and words with Year 2 sounds in correctly • Meet the Y2 expectations from the chosen spelling scheme (include NC spellings and expected suffix knowledge) • Form letters correctly and use joined handwriting • Use features of standard written English (verb tenses, pronouns, grammar) • Cross-referencing skills taught with Year 2 framework document and preparation for SATs. 		
<p>Prior Learning</p>	<p>Term 1 Milestones (Text: All are Welcome, The Last Stop on Market Street and Supertato)</p>	<p>Examples from AREs</p>
<p>COVID RECOVERY and Y1 milestones recap:</p> <p>Handwriting: Form letters correctly Begin to join some letters Form capital letters correctly</p> <p>Spelling: Use my Year 1 sounds to spell words Spell most of the Year 1 words Add –er, -ed, -ing, -est to words Add –es and –s to words to make plurals when the root word doesn’t change.</p> <p>Sentence structure: Sequence sentences Use the past and present tense correctly Say sentences before writing them Use and between words Use because to join sentences Use but to join clauses Use simple noun phrases</p> <p>Punctuation: Use full stops and capital letters in some sentences Use a question mark when writing a question Use a capital letter for names</p>		<p>Corresponding Y2 milestones:</p> <p>Handwriting: Form letters of the correct size relative to each other and start and finish my letters in the correct place</p> <p>Spelling:</p> <p>Add –er, -ed, -ing, -est to words where the root word changes Add –es and –s to words ending in –y</p> <p>Sentence structure: Write coherent narratives about personal experiences and those of others Use simple pronouns</p> <p>Punctuation:</p> <p>Write questions using question marks accurately</p>

Prior Learning	Term 2 Milestones (Text: Superhero Hotel)	Examples from AREs
<p>(Y1) I can write a number of linked sentences</p> <p>(Y1) Use past and present tense</p>	<ul style="list-style-type: none"> • Develop clearly thought out sentences, which make sense and begin to link sentences together. • Use the present and past tense correctly and consistently <ul style="list-style-type: none"> • Use simple pronouns 	<ul style="list-style-type: none"> • Lucy went to the shops to buy some food for dinner. When she got home she unpacked the food and cooked her dinner. • Yesterday, the superheroes saved the day. Today the superheroes are saving the day. • Her, she, the girl, Lucy
<p>(Y1 and Y2 T1) I can start sentences with capital letters and end with full stops</p> <p>(Y1) I can use a question mark and exclamation mark</p>	<ul style="list-style-type: none"> • I can use full stops and capital letters • I can write commands and write exclamations <ul style="list-style-type: none"> • I can use commas in lists • I can use apostrophes for singular possession 	<ul style="list-style-type: none"> • The superhero hotel had lots of super guests. • Come to the party. Bring all your friends. • What an amazing day we had! The superhero was so cool! It was great fun! • The dragon was big, scary and dangerous. They went past the rocks, over the hills and through the cave. • Super girl's cape
<p>(Y2 T1) I can use and and because to join sentences</p>	<ul style="list-style-type: none"> • I can use conjunctions (and, but, because) 	<ul style="list-style-type: none"> • It was cold but we still had to go outside. • Emily Brown was fed up because she couldn't get to sleep. • I enjoyed seeing my friends and playing lots of sports.
Prior Learning	Term 3 Milestones (Text: The Pirates Next Door: The Pirates of Scurvy Sands)	Examples from AREs
	<ul style="list-style-type: none"> • I can use apostrophes for contractions <ul style="list-style-type: none"> • I can use a dictionary 	<ul style="list-style-type: none"> • Find words by initial letter
<p>(Y2 T1) I can use noun phrases</p>	<ul style="list-style-type: none"> • I can use noun phrases to describe 	<ul style="list-style-type: none"> • A huge, scary monster. A brilliant day out.
<p>(Y2 T2) I can use some conjunctions</p>	<ul style="list-style-type: none"> • I can use conjunctions (or, yet, so, when, if, that) 	<ul style="list-style-type: none"> • I will go swimming when I have done my homework. • We can't go outside if it is raining.

Prior Learning	Term 4 Milestones (Text: <i>How to Find Gold and Emily Brown and the Thing</i>)	Examples from AREs
Y1 and Y2 Use full stops and capital letters	<ul style="list-style-type: none"> I can use full stops and capital letters consistently 	<ul style="list-style-type: none"> Throughout writing
Y2 during plenaries and self/peer assessment	<ul style="list-style-type: none"> I can proof read my writing I can make improvements to my writing 	<ul style="list-style-type: none"> Using CUPS (capital letters, understanding, punctuation and spelling) to check work. Use of green pens to edit work.
Prior Learning	Term 5 Milestones (Text: <i>Journey, Quest and Wonder</i>)	Examples from AREs
Y2 sentence types	<ul style="list-style-type: none"> I can use a variety of simple, compound and complex sentences I can use different sentence starters 	<ul style="list-style-type: none"> The cat purred. The girl sprinted after the tiger. (subject and one verb = simple) I like bananas and I like grapes. Zoe can be rude but she is a nice girl. (main clause – connective – main clause = compound). <ul style="list-style-type: none"> I love roast potatoes, although my mum prefers them mashed. You need to prepare for the spelling test tomorrow if you want to get all your spellings right. The big dog barked whenever I knocked on the door. (main clause – connective – subordinate clause = complex)
	<ul style="list-style-type: none"> I can use the progressive forms of verbs 	<ul style="list-style-type: none"> I was working. They are swimming. We were running. It was raining.
Y2 throughout year	<ul style="list-style-type: none"> Develop noun phrases to improve character and setting description. 	<ul style="list-style-type: none"> As she stepped through the mysterious tree, she entered a magical world filled with sparkling lights and flowing rivers.
Prior Learning	Term 6 Milestones (Text: <i>The Storm Whale</i>)	Examples from AREs
	<p>All of above, consolidation and ARE gap addressing from Term 5 assessment.</p> <p>Some children may begin to look at some of the Integra GD statements.</p>	